

FOR IMMEDIATE RELEASE
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**Rhode Island State Board Member Chosen to Chair National Panel
That Makes Policy Recommendations on Federal Education Legislation**

Alexandria, VA – The National Association of State Boards of Education (NASBE) is pleased to announce that Patrick A. Guida, Esq., of Barrington, R.I., who is the vice-chairman of the Rhode Island Board of Regents for Elementary and Secondary Education, has been chosen to chair the NASBE Governmental Affairs Committee (GAC), the entity responsible for developing federal policy recommendations and communicating with Congress and federal officials about the education reform priorities of state boards of education.

The Governmental Affairs Committee helps state board members understand, influence, and plan for federal education policies. In its efforts to affect national education policymaking, NASBE works to ensure that it represents the views of its members to the executive and legislative branches of the federal government, as well as to associations representing governors, state legislators, school administrators, principals, local school boards, teachers, and parents.

“This is a time of great flux in American public education. The Administration is advancing its plans for education reform, the wheels have been set in motion for the approval of common standards in most states, and the Elementary and Secondary Education Act will likely come up for renewal in 2010, with broad changes made to the existing law that will directly impact the states,” said NASBE Executive Director Brenda Welburn. “The Governmental Affairs Committee amplifies NASBE’s collective voice to members of Congress and the U.S. Department of Education. We look forward to the input and guidance the GAC will deliver to NASBE and state boards as these processes move forward.”

As chair and member of the 20-member panel, Mr. Guida will meet with other state education leaders, national policymakers, federal lawmakers, and education reform experts during a series of meetings, events and communications during the course of this year to share their state’s experiences and perspective, analyze federal education initiatives, promote state board of education priorities, and serve as a state education resource to congressional offices and staff.

The National Association of State Boards of Education represents America's state and territorial boards of education. NASBE exists to strengthen State Boards as the preeminent educational policymaking bodies for citizens and students. For more, visit www.nasbe.org.